

## PROMOTER



CECOA - Vocational Training  
Centre for the Trade, Portugal  
[www.cecoa.pt](http://www.cecoa.pt)

## PARTNERS

AMU  Nordjylland

AMU North Jutland, Denmark  
[www.amunordjylland.dk](http://www.amunordjylland.dk)



GAB München - Association for  
Research and Development in  
Vocational Training and  
Occupations, Germany  
[www.gab-muenchen.de](http://www.gab-muenchen.de)



ISOB - Institute for Socio-Scientific  
Consultancy, Germany  
[www.isob-regensburg.de](http://www.isob-regensburg.de)



RDA - Regional Development  
Agency Senec – Pezinok, Slovakia  
[www.rrasenec-pezinok.sk](http://www.rrasenec-pezinok.sk)



KTU - Kaunas University of  
Technology, Lithuania  
[www.ktu.lt](http://www.ktu.lt)



MMS - Maltese Mentoring Society,  
Malta  
[www.maltesementoringsociety.com](http://www.maltesementoringsociety.com)



CODEX Società Cooperativa, Italy  
[www.codex.it](http://www.codex.it)



CfA – Council for Administration,  
United Kingdom  
<http://www.cfa.uk.com/>



LEDA Partenariat Association,  
Netherlands  
[www.leda-  
partenariat.org/home.aspx](http://www.leda-partenariat.org/home.aspx)



BSGR - Bratislava Self – Governing  
Region, Slovakia  
[www.bratislavskykraj.sk](http://www.bratislavskykraj.sk)



IEFP – Employment and Vocational  
Training Institute, Portugal  
[www.iefp.pt](http://www.iefp.pt)



City of Munich, Germany  
[www.muenchen.de](http://www.muenchen.de)



## Reference System for Facilitators of Learning

### CONTACTS

CECOA - Centro de Formação Profissional para o  
Comércio e Afins

Vocational Training Centre for the Trade

Rua da Sociedade Farmacêutica, 3

1169-074 Lisbon, Portugal

Tel: +351 213112400

Fax: +351213112424

E-mail: [inova@cecoa.pt](mailto:inova@cecoa.pt)

Website:

[www.cecoa.pt](http://www.cecoa.pt)

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LEDA Partenariat Association  
[www.leda-partenariat.eu](http://www.leda-partenariat.eu)



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## Reference System for Facilitators of Learning



<http://facilitationsystem.eu>



## FRAMEWORK

Almost all **European training systems** are **going through a change process** to adapt to the demands and needs of companies being under high pressure to be able to deal with a globalizing world.

Especially **SMEs** have to make big efforts to keep their HR updated and to keep the business competitive.

This is the reason why **VET providers** need to **move themselves** from traditional training methods **towards learning approaches in which the actual problems/situations of companies** can become the pedagogical basis of their learning.

**Facilitation makes informal learning intentional and structured** in terms of learning objectives, learning time and support. **Facilitation raises the quality of non formal learning** and can lead to further formal learning or validation processes (e.g. certification).



## GENERAL AIM

Setting up a Reference System for Facilitators of Learning at a European level which will:

- Contribute to the recognition/transparency of this qualification and to a sounder and effective mobility in the European space;
- Be the basis of a future ECVET System for these professionals.

## SPECIFIC AIMS

- ◆ To investigate the **possibilities** and the **variety of facilitation** in a cross-sectoral and cross national field;
- ◆ To investigate how can **mobility** be an **added value** to the **European recognition of the qualification**;
- ◆ To develop a **typology of knowledge, skills and competences**;
- ◆ To set up an **European Reference System** for the qualification;
- ◆ To develop a **validation tool** for learning outcomes;
- ◆ To establish a **Fora of consultation** putting in place testing scenarios;
- ◆ To establish an **Internet portal**;
- ◆ To **disseminate the project results** and **empower target groups**.



## TARGET GROUPS

- ◆ **Training providers**;
- ◆ **SMEs** in which external and internal facilitators are performing their work.

## LONG TERMS BENEFICIARIES

- ◆ The **Facilitators** themselves - who will gain the possibility of getting a wider qualification enriched by the different dimensions offered by the mobility of facilitators and a transparent recognition of their qualifications.
- ◆ **The Companies** - who will get better services done by professionals who dispose of a European dimension and apply an approach to learning oriented towards the company's problems instead of being "catalogue-oriented".

## PRODUCTS

- ◆ Report "Facilitators of Learning. European Patterns of Conduct" and Report "Typology of Competence Profiles of Facilitators of Learning in Europe";
- ◆ Guide "Reference System for Facilitation of Learning";
- ◆ Internet Portal: <http://facilitationsystem.eu>
- ◆ Internet Platform: [www.leda-partenariat.eu](http://www.leda-partenariat.eu)
- ◆ Validation Tool.

