



Quality Charters for VET – developed by and for Small and Medium-sized Enterprises (SME)

1st element of the *Grassroots Quality Development and Assurance (Grassroots QDA) Approach*

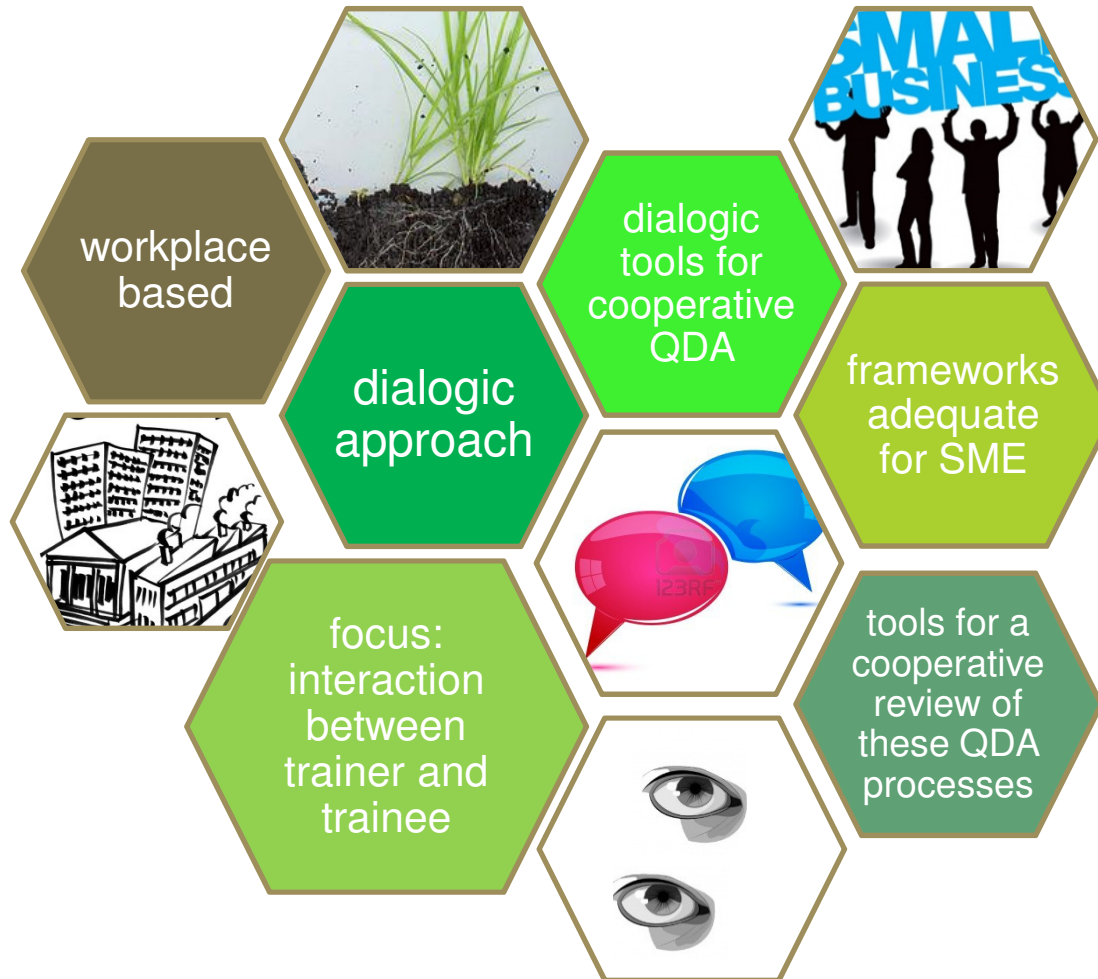


European Conference on Quality in VET
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Anna Maurus/ Nicolas F. Schrode (*GAB Munich - Association for Research and Development in Vocational Training and Occupations*)





Basic Principles of Grassroot QDA





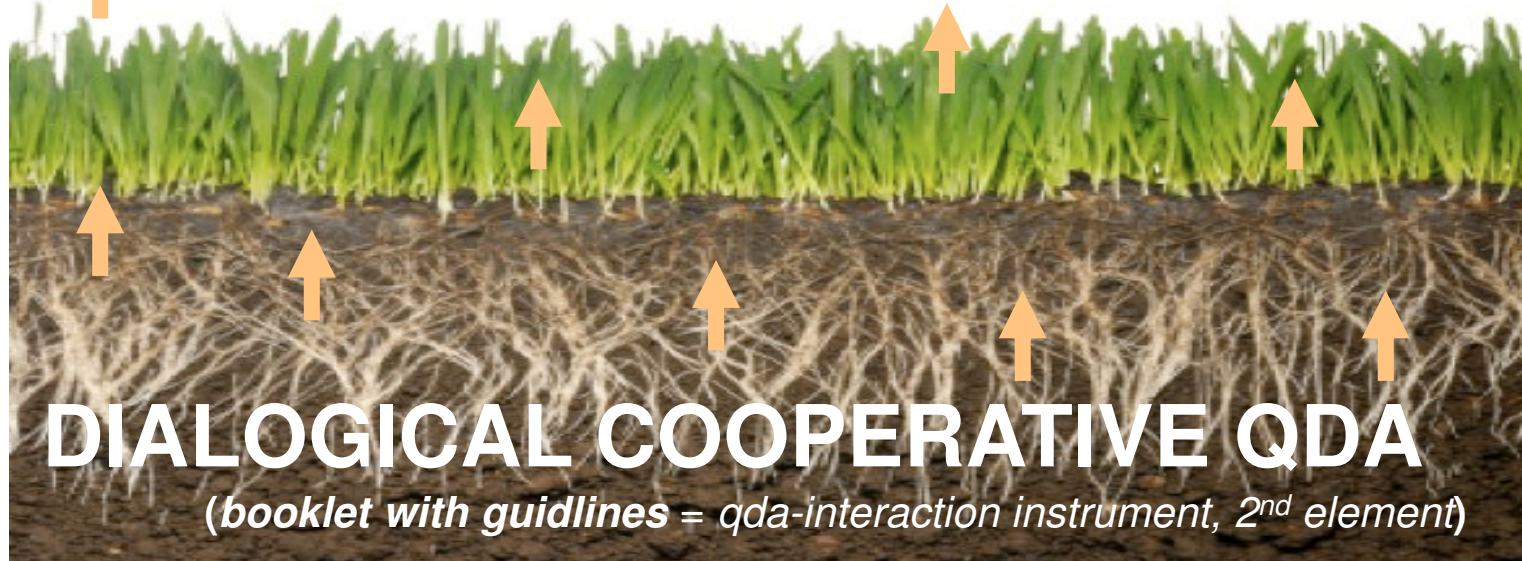
QUALITY CHARTER

(joint reference frame for the further development of quality in training;
1st element)



cooperative review

(*quality circles =
planned vs. actual
comparison,
3rd element*)



DIALOGICAL COOPERATIVE QDA

(*booklet with guidelines = qda-interaction instrument, 2nd element*)



A Quality Charter

is developed together by all VET-stakeholders
(management, trainers, training journeymen,
trainees/apprentices)

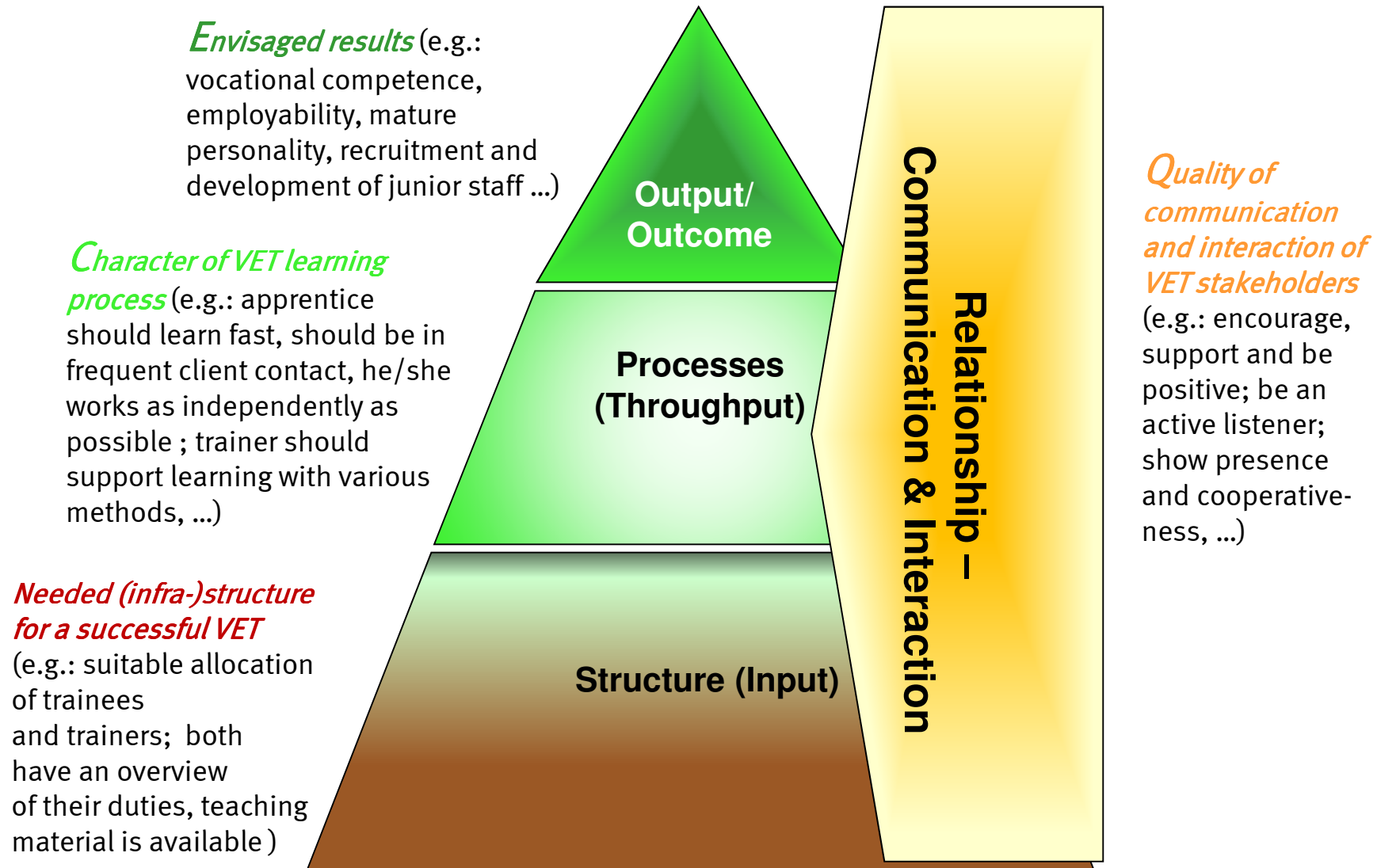
describes their common understanding of quality in
VET-learning processes

thereby manifests the own claims and mission
statements for VET and learning processes

Quality Charter



DIMENSIONS of Quality Vision Statements





Identifying actions applied during training in order to achieve these goals

Conjoint searching for priorities for the **Quality** with respect to

- organizational or other prerequisites (STRUCTURE)
- procedure, methods (PROCESSES)
- cooperation, mutual relationship, behaviour, ... (dimension of RELATION)

2

3

Transcribing these issues into a written charter

Quality
Charter
of

1

Defining Goals to be achieved at the end of the training

- personal goals that should be achieved at the end of the training from every participant's view (outcome dimension)



Step by step instruction (German) under:



[The English version is laid out here in the conference rooms]

Also visit **GAB Munich Association for Research and Development in Vocational Training and Occupations :**



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